

Summer Course Programme 2021 for Primary Teachers

Course Information

21SUM01 Chess for Social Skills

Chess for Social Skills is an alternative approach to current social-skills-for-children programmes and can be delivered in a whole-class or small group setting. The structured nature of chess-playing provides excellent scaffolding for all students who find social skills difficult to master as they play each other one on one before moving to another partner.

As well as learning how to play the famous game through a fun, hands-on approach the programme of lessons also challenges students to develop their concepts of respect, accepting defeat, forward planning, accepting compliments and giving feedback, teamwork, decision-making, patience, resilience and developing a growth mind-set when exploring a new skill.

Teachers will have the opportunity to learn how to play chess by playing chess mini-games against other novice teachers. The course will teach all participants how to

- play chess (from zero prior knowledge) and the best methods of teaching primary school children as young as first class the rules using a fun, games-based approach
- utilise chess as an additional resource in teaching social skills in the mainstream and special education classrooms
- organise a school chess club, school chess team and in-school chess competitions.

Dates: 1 – 7 July 2021

Time: 09.30 – 14.00

Venue: [Live online via video conferencing from 9.30 am – 2.00 pm each day](#)

Fee: €50

Booking: <https://bit.ly/3caUt5Q>

21SUM03 Mindfulness-Based Emotional Intelligence and Leadership - [Live online](#)

Dublin West Education Centre will be offering a mindfulness-based emotional intelligence and leadership program as a summer course for teachers this July. The facilitator is Joanne Murphy. The content is aimed towards the personal development of the teacher rather than pupils.

The program teaches mindfulness and emotional intelligence skills that lead to sustained peak performance, strong collaboration and effective leadership.

The course includes:

- an overview of the neuroscience supporting mindfulness and emotional intelligence
- a deep-dive into the emotional intelligence capacities (self-awareness, self-regulation, motivation, empathy and leadership)
- practical exercises to focus attention and develop self-awareness and empathy, the foundation of self-mastery and leadership
- Specific workplace applications to help participants achieve greater focus, emotional balance, empathy and motivation
- A highly interactive experience, with 1/3 presentation and 2/3 hands-on exercises

Dates: 1 – 7 July 2021

Time: 09.30 – 14 .00

Venue: [Live online via video conferencing from 9.30 am – 2.00 pm each day](#)

Fee: €50

Booking: <https://bit.ly/3fYSNNI>

**21SUM17 Creating a Resilient and Sustainable School Community [Live online](#)
for Home School Community Liaison (HSCL) Coordinators**

The course has been designed for Home School Community Liaison (HSCL) Coordinators. As places are limited, priority will be given to present HSCL Coordinators but it is open to all Primary teachers with an interest in the HSCL scheme, in supporting parents and/or promoting resilience in their school community. **Each participant must be fully registered with the Teaching Council.**

Participants will explore a range of strategies to promote resilience and wellbeing among parents and the school community, as well as exploring supports available to families. There will be a particular focus on Child and Family Support Networks and 'Meitheal'. Meitheal is a multiagency approach developed by Tusla, where a range of various professionals work in partnership with families to improve outcomes for children.

The course will be facilitated by Tusla Education Support Service (TESS), Tusla Prevention Partnership Family Support (PPFS) and the National Adult Literacy Agency (NALA). It will incorporate active learning methodologies for use in when working directly with families and when delivering courses or workshops to parents.

Dates: 5 – 9 July 2021

Time: 09.30 – 14.00

Venue: [Live online via video conferencing from 9.30 am – 2.00 pm each day](#)

Fee: €40

Booking: <https://bit.ly/3fz3dV9>

21SUM05 Visual Arts Appreciation [Live online](#)

From Frida Kahlo to Pablo Picasso, from Impressionism to Pop Art, this summer course is designed to support teachers with the Looking & Responding Strand Units of the Visual Arts Curriculum. Learn how well-known works of art and free online resources can enhance pupil engagement with practical and fun activities from infant level to sixth class.

Bring world famous art galleries into your classroom and learn how the visual arts can assist in children's development in communication, critical thinking and interpretation. Using guiding tools, teachers will be shown how visual art appreciation can play a supporting role in literacy and numeracy, facilitate the development of language and vocabulary, and be integrated with other subjects including SPHE, Music, History and Geography.

Dates: 8 – 14 July 2021
Time: 09.30 – 14.00
Venue: [Live online via video conferencing from 9.30 am – 2.00 pm each day](#)
Fee: €50
Booking: <https://bit.ly/3wX9Bvo>

21SUM06 Restorative Practices Skills for Positive Classroom and School Norms *In association with the Childhood Development Initiative*

Restorative Practices (RP) are both a philosophy and a set of skills that have the core aim of building strong relationships and transforming conflict in a simple and emotionally healthy manner.

This course will:

- Provide participants with knowledge and understanding of the use of RP in schools;
- Skill participants to use RP to support their teaching practice;
- Skill participants to use RP to support their work and life outside the classroom;
- Inspire and enable participants to use restorative skills in their work and life; and
- Explore the potential of a Restorative approach for creating and maintaining a positive relational environment in the classroom and school as a whole.

What participants have to say about our summer course:

- “Highly enjoyable training, delivered in a professional and clean manner with a fantastic injection of humour.”
- “I really enjoyed the training and it will really benefit me in both my personal and professional life.”
- “I found the course to be very insightful and of good quality. The facilitators were very knowledgeable and helpful in the sharing of skills and advice.”
- “I thoroughly enjoyed the training and will be recommending my staff train up as I believe RP is the way forward.”

Dates: 12 – 16 July 2021
Time: 09.30 – 14.00
Venue: Dublin West Education Centre
Fee: €50
Booking: <https://bit.ly/3c292sf>

21SUM07 Practical Teaching of Gymnastics in P.E in the Primary Classroom

The aim of this course is:

- To develop primary teachers' confidence when teaching gymnastics to pupils i.e. by giving them the necessary knowledge, understanding and skills to teach gymnastics in P.E
- To enable teachers to learn how to prevent/minimize injury to pupils when learning new skills in gymnastics i.e. to show them how to properly support children as they learn new skills e.g. forward roll
- To enable teachers to differentiate gymnastics skills for children of various abilities in a flexible way formally and informally
- To show teachers how to physically support children when carrying out skills, while ensuring child protection guidelines
- To teach teachers how to integrate Gymnastics in P.E with other curricular subjects in the primary classroom and to promote wellbeing through gymnastics expression
- Show teachers how to effectively plan and structure gymnastics lessons, including warm ups, cool downs and progressions for activities and skills
- To support teachers in how to implement School Self Evaluation when reflecting on their teaching and learning in Gymnastics
- To enable teachers to use a variety of assessment tools in their gymnastics lessons

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: Scoil Thomáis, Castleknock Vale, Laurel Lodge, D15 VW02

Fee: €50

Booking: <https://bit.ly/3w7M5fn>

21SUM08 Do you want to be a School Leader?

This course will give participants the confidence to see leadership, at all levels, as an attractive career option.

It will provide participants with:

- an overview and awareness of leadership/management structures in primary school
- an awareness of the importance of a positive school culture and strategies to develop such a culture
- an examination of leadership/management opportunities and practical skills for developing such opportunities

Participants will engage with the theory and practicalities of leadership, management, administration and goal setting, learn new skills and develop existing skills in the light of the emerging demands on leaders in primary education. Participants will also learn how to keep abreast of rapidly changing and developing roles as educational leaders and management and curriculum leadership skills will be enhanced.

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: Dublin West Education Centre, Old Blessington Road, Tallaght, Dublin 24, D24 PX58

Fee: €50

Booking: <https://bit.ly/2SYRzKv>

21SUM09 The Leadership Role of the Primary Principal

This course aims to assist principals as they cope with a rapidly changing and developing role. It will enable principals to learn new skills and to develop existing skills in the light of the emerging demands of their role. Principals will be empowered to deal with their changing role and will engage with the theory and practicalities of leadership, management, administration and goal setting.

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: Dublin West Education Centre, Old Blessington Road, Tallaght, Dublin 24, D24 PX58

Fee: €50

Booking: <https://bit.ly/3g6XCoe>

21SUM10 Wellbeing: An Integrated Framework to Teaching Wellbeing in Schools

“Nothing is so fatal to the wellbeing of our children as remaining indifferent to the education we provide for them”, Robert John Meehan. Start September with a *different* integrated approach to wellbeing education in your school!

Now more than ever, it is crucial to prioritise the wellbeing and development of the children in our classrooms so we can prepare them for the challenges of daily life in our modern society. Although our national curriculum provides a designated subject to teach personal wellbeing and health, the time constraints of other curriculum areas have impacted greatly on the time we can spend on isolated wellbeing and mental health lessons. With this in mind, this summer course focuses on an integrated approach to teaching wellbeing education using many subjects. Building upon the DES

requirement for a Wellbeing Policy by 2023, this course will provide you with a new knowledge base to enhance and improve wellbeing education through a holistic and integrated approach, using 'The 5 Ways to Wellbeing' as a framework. The '5 Ways' were designed by the New Economics Foundation and have been endorsed by the HSE, Mental Health Ireland and other international associations and are scientifically proven to improve people's wellbeing, from young to old.

The aims of this course are to enhance the teaching and learning of wellbeing promotion and education for teachers, children and school communities. Participants will learn how to promote positive wellbeing in their schools using evidence-based approaches, methodologies and strategies, resources and digital technologies. The course will also provide opportunities for participants to critically analyse and review their own 'Teacher Practice' in the area of wellbeing education as part of the SSE process to gain new understandings, perspectives and skills through the process. On successful completion of this course, participants will feel empowered to return to their schools in September with new skills and knowledge to create wellbeing education lessons and schemes of work to integrate into their planning and practice, in line with the DES Wellbeing Policy Statement.

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: Dublin West Education Centre, Old Blessington Road, Tallaght, Dublin 24, D24 PX58

Fee: €50

Booking: <https://bit.ly/3we5dlg>

21SUM11 Music Making from Scratch through Samba Drumming and Percussion

For teachers who need a new avenue to explore the delivery of music confidently – no musical experience necessary

Participants will be using pulse, tempo, tones, prepared instruments, homemade instruments, the human voice and the human body. Background will be given on the use of percussion on a local and global scale. The group will learn concentrating/focusing techniques, ways of exploring individuality in musical expression as well as experiencing first hand ensemble music making and the many elements surrounding performance. Continually exploring the element of self-esteem through personal achievement.

The objective of the course is to give all of the participants the ability to use music/percussion in their classrooms with the participation of all students.

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: Templeogue College, Templeville Road, Dublin 6W, D6W NW94

Fee: €50

Booking: <https://bit.ly/3x6zHMI>

21SUM12 CRAFTed – Approaching the Curriculum through Creativity [Live online](#)

This course covers the following:

- Planning and designing craft based class projects, through themes, materials and skills that support an integrated process-led approach to the curriculum

- Hands-on exploration of drawing, painting, fabric & fibre, printmaking, clay and construction through self-reflect practice

The course offers confidence building and an opportunity to explore your own creativity whilst being mindful of transferable skills to classroom across age ranges. This course is run in collaboration with the Design & Crafts Council of Ireland.

Dates: 16 – 20 August 2021

Time: 09.30 – 14.00

Venue: [Live online via video conferencing from 9.30 am – 2.00 pm each day](#)

Fee: €50

Booking: <https://bit.ly/34YWnLL>